

Leadership Premier 2020 Learning Opportunities: Overview & Registration Instructions

What is a Learning Opportunity?

Learning Opportunities (LOs) are unique experiences especially designed for current Premier class members and Leadership alumni. These limited – scheduled opportunities are intended to expand one’s understanding about some of the unique features of our community and *may* be aligned with one or more of the major segments of the Premier Program. Ideally, these experiences will incorporate some “hands on” experiential learning about the host group’s mission and purpose, as well as engage with host program staff. In addition, these in-depth, “behind the scenes” experiences may last up to 2-3 hours.

What are the objectives of the Learning Opportunities?

While each activity is unique, there are some general outcomes that should be accomplished as a result of participating in a learning opportunity. At the end of each experience, participants should be able to:

- Explain the function of and service provided by the organization (to include the history, needs and current state)
- Assess the contribution of this service/function to our community
- Identify challenges/opportunities faced by the organization, i.e. funding, service delivery, resources etc.
- Describe service delivery from the provider perspective (e.g., ride along, shadow a principal)
- Describe service delivery from the customer/recipient perspective (e.g., transportation challenge)
- Based on their experience, identify needs in the county/community where LP graduates can make a difference

What are the Learning Opportunity Requirements?

Class members are required to complete a *minimum* of **3 learning opportunities**; two of their choice, to be completed by June 8, 2020 and the (mandatory) Transportation Challenge, to be completed by March 10, 2020. Please note that there are two route choices for the Transportation Challenge; class members are required to complete only one. During the class year, participants are welcome and encouraged to attend as many Learning Opportunities as he/she would like.

There are two types of learning opportunities:

- **LHC Group Events** (*Advance Registration required*) – many Learning Opportunities are designed uniquely for LHC groups and have specific dates and times with *limited* space. Advance registration is required and is done from the LHC website.
- **Community Meetings and/or Individual Activities** – attendance at **identified** community events will count as a Leadership Opportunity – **and if attending is not part of your regular duties**. *Also, participants may only complete one activity within each setting for credit.* Advance registration with LHC is not required for these types of event. Include among these individual activities are: Columbia Association meetings, Howard County Council meetings, Board of Education meetings, Association of Community Services meetings, etc. Also, from time to time, LHC will share information about additional individual opportunities that are suggested activities to enhance one’s learning, however, no credit will be given.

How do I select/register for Learning Opportunities?

A separate email will be sent to the class after the kick-off session delineating registration instructions. *Class Members are encouraged to add these instructions to their notebooks for reference.* Also, descriptions of Learning Opportunities and a chronological listing/schedule will be found at the LHC website – **Current Class/Learning Opportunities**; this information will be updated regularly and will also reflect those identified individual community activities/events that may be attended for LO credit. Class members will receive a monthly Learning Opp. email that includes updates/changes/additions to the schedule.

Please be advised that *most activities require register at least two weeks prior to the scheduled date* so that our host organizations can plan accordingly. Also, during the year, Learning Opportunities will be promoted to our alumni as a member benefit for *active* members; however, in the event of limited space, scheduling priority will be given to current LP class members.

Confirmation: Two (2) weeks before each event, registered participants will receive an Outlook calendar invite that will include logistical updates, locations, etc. - please add this to your calendars! If your plans to attend change, please communicate this information – at a minimum of 48 hours in advance so that we may inform our hosts. With that said, participants are reminded that a lot of coordination takes place to make these experiences happen and are asked to be cognizant of that when one’s schedule takes over and the temptation to cancel attending arises. At times, we often have a waiting list and would like to be able to offer someone else the opportunity to attend in your place. You may also call Karen Bryant (410) 730-4474, ext. 117 or email: Karen.Bryant@leadershiphc.org

Community Meetings/Individual Activities

These do **not** require registration with LHC. *Please contact the appropriate organization to register.* These activities are done independently and are based on your schedule and availability.

How do class members share what they have learned?

Throughout the program year, there will be scheduled time to have participants share their experiences with their classmates. We encourage you to share your experiences with your CIPs when you meet to work on your projects, as well as during the class time devoted to Learning Opportunities. *The class member completing the most learning opportunities during the program will be recognized at the end of the program year.*

Following group Learning Opportunities, a brief survey will be emailed to attendees to collect feedback and suggestions. LHC strives to continually improve this key program component and your input is vital to make this possible. Thank you and enjoy the experience!

Sincerely,

The Learning Opportunity Committee

Co-Chairs: Marla Harrison (LP '17) & Tracy Miller (LP'17)

Members: Vicki Burns, LP '13, Teshia Davis LP '18, Jill Joubert LP '16, Mimi Mierwza, LP'19, Raf Olazagasti, LP '19, and Karen Titus, LP '18

LP Steering Committee Liaison: Steven Porter (LP '11)

Staff: Laurie Remer & Karen Bryant